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### EDUCATION

2004 Ph.D., Education, Stanford University, Stanford, California  
1996 M.A., Political Science, Tulane University, New Orleans, Louisiana  
1992 B.A., Political Science, Indiana University, Bloomington, Indiana

### AREAS OF SPECIALIZATION

International education policy; economics of education; program evaluation; student achievement and assessment; school and teacher quality; decentralization; mathematics education; non-profit sector; economic development

### PROFESSIONAL EXPERIENCE AND POSITIONS

2013- Founder and Executive Director, EdCaminos ([www.edcaminos.org](http://www.edcaminos.org))  
2011-2012 Visiting Researcher, Instituto de Investigación y Evaluación Educativas y Sociales, Universidad Pedagógica Nacional Francisco Morazán, Honduras  
2008-2011 Associate Social Scientist (full-time and Adjunct), RAND Corporation, Santa Monica, CA  
1999-2003 Research/Teaching Assistant, Stanford University, Stanford, CA  
1997-1999 Researcher, UMCE Project, Tegucigalpa, Honduras  
1996-1997 Researcher, CAPS/HOPS Project, Tegucigalpa, Honduras

### GRANTS AND AWARDS

2010-2012 The World Bank (\$150,000), “ESSSUAP School Grant Impact Evaluation (Cambodia),” Principal Investigator (with Seng Bunly).  
2009-2012 The World Bank (\$1.6 million), “Analyzing the Effectiveness of School Based Management in Indonesia,” Principal Investigator (with Georges Vernez).  
2008 Henry Luce Foundation (\$10,000), “Displacement and Student Performance: A Follow-Up Study on the Effects of Hurricanes Katrina and Rita” (research development grant), Principal Investigator (with Rita Karam).  
2004-2005 Academy for Educational Development (\$150,000), “Quality and Efficiency in a Complementary Middle School: The *Educadores* Experience in Honduras,” Principal Investigator.

- 2003-2004 The World Bank (\$100,000). "School Grants and Student Performance: Evidence from the EQIP Project in Cambodia," Principal Investigator.
- 2002-2003 Spencer Dissertation Fellowship for Research Related to Education

### **PUBLICATIONS (PEER-REVIEWED)**

#### Journal Articles

- Marshall, J.H., C.R. Aguilar, M. Alas, R. Rápalo Castellanos, L. Castro, R. Enamorado, and E. Fonseca (in press). Alternative education programs and middle school dropout in Honduras. *International Review of Education*.
- Marshall, J.H. and D. Suárez, (in press). The flow of management practices: Monitoring and evaluation in Cambodian NGOs. *Nonprofit and Voluntary Sector Quarterly*.
- Suárez, D. and J.H. Marshall (in press). Capacity in the NGO sector: Results from a national survey in Cambodia. *Voluntas: International Journal of Voluntary and Nonprofit Organizations*.
- Marshall, J.H., U. Chinna, U. Ngo Hok, S. Tinon, M. Veasna and P. Nessay (2012). Student achievement and education system performance in a developing country. *Educational Assessment, Evaluation and Accountability*, 24(2), 113-134.
- Marshall, J.H. and M.A. Sorto (2012). The effects of teacher mathematics knowledge and pedagogy on student achievement in rural Guatemala. *International Review of Education*, 58(2), 173-197.
- Marshall, J.H. (2011). School quality signals and attendance in rural Guatemala. *Economics of Education Review*, 30(6), 1445-1455.
- DiGropello, E. and J.H. Marshall (2011). Decentralization and educational performance: Evidence from the PROHECO community school program in rural Honduras. *Education Economics*, 19(2), 161-180.
- Marshall, J.H., U. Chinna, P. Nessay, U. Ngo Hok, V. Savoeun, S. Tinon, M. Veasna (2009). Student achievement and education policy in a period of rapid expansion: Assessment data evidence from Cambodia. *International Review of Education*, 55(4), 393-413.
- Sorto, M.A., J.H. Marshall, T.F. Luschei and M. Carnoy (2009). Teacher knowledge and teaching in Panama and Costa Rica: A comparative study. *Revista Latinoamericana de Investigación en Matemática Educativa*, 12(2), 251-290.
- Marshall, J.H. (2009). School quality and learning gains in rural Guatemala. *Economics of Education Review*, 28(2), 207-216.

- Marshall, J.H., M.T. Mejia R. and C.R. Aguilar (2008). Quality and efficiency in a complementary middle school: The *Educadores* experience in Honduras. *Comparative Education Review*, 52(2), 147-174.
- Carnoy, M., A. Gove, S. Loeb, J. Marshall and M. Socias (2008). How schools and students respond to school improvement programs: The case of Brazil's PDE. *Economics of Education Review*, 27, 22-38.
- Carnoy, M., and J.H. Marshall (2005). Comparing Cuban academic performance with the rest of Latin America. *Comparative Education Review*, 49(2), 230-261.
- McEwan, P.J., and J.H. Marshall (2004). Why does academic achievement vary across countries? Evidence from Cuba and Mexico. *Education Economics*, 12(3), 205-217.
- Marshall, J.H. (2003). Grade repetition in Honduran primary schools. *International Journal of Educational Development*, 23(6), 591-605.
- Carnoy, M., A. Gove, and J. Marshall (2003). As razões das diferenças de desempenho acadêmico na América Latina: dados qualitativos do Brasil, Chile e Cuba. *Revista Brasileira de Estudos Pedagógicos (RBEP)*, 84, 7-32.
- Bedi, A.S., and J.H. Marshall (2002). Primary school attendance in Honduras. *Journal of Development Economics*, 69(1), 129-153.
- Bedi, A.S., and J.H. Marshall (1999). School attendance and student achievement: Evidence from rural Honduras. *Economic Development and Cultural Change*, 47(3), 657-682.
- Marshall, J.H. (1998). The political viability of free market experimentation in Cuba: Evidence from *Los Mercados Agropecuarios*. *World Development*, 26(2), 277-288.

#### Book Chapters and Technical Reports

- Vernez, G., R. Karam and J.H. Marshall (2011). *Status of school-based management in Indonesia*. Santa Monica, CA: The RAND Corporation. DRR5546-1-WB.
- Marshall, J.H., L.S. Hamilton, J. Marsh, D. McCaffrey and B. Stecher (2009). Evaluating the OPE pilot experience: An overview for districts. In *A grand bargain for education reform: New rewards and supports for new accountability*. Edited by Hershberg, T. and C. Robertson-Kraft. Cambridge, MA: Harvard Education Press, p. 233-255
- Marshall, J.H. and V. Calderón (2006). *Social exclusion in education in Latin America and the Caribbean*. Sustainable Development Department, Technical Paper Series EDU-122. Washington, D.C.: Inter-American Development Bank.
- DiGropello, E. and J.H. Marshall (2005). Teacher effort and schooling outcomes in rural Honduras. In E. Vega (Editor) *Incentives to improve teaching: Lessons from Latin America*. Washington D.C.: The World Bank.

Carnoy, M., O. Dupriez and J. Marshall (2003). Education for global participation. Special chapter of Asian Development Bank's *Key Indicators 2003* report. Manila, Philippines: Asian Development Bank.

### Books

Carnoy, M., with A. Gove and J.H. Marshall (2007). *Cuba's academic advantage: Why students in Cuba do better in school*. Stanford, California: Stanford University Press.

### **BACKGROUND PAPERS, PROJECT REPORTS AND OTHER STUDIES**

#### Program Evaluation

Marshall, J.H. and BN Consult (2012). *School Improvement Grant (SIG) Program Evaluation: Final Report*. Report prepared for the Ministry of Education, Youth and Sport (MoEYS), ESSSUAP and World Bank. Phnom Penh, Cambodia.

Marshall, J.H., M. Alas, C.R. Aguilar, R. Rápalo and L. Castro (2012). *Evaluación de Impacto en los Programas Flexibles del Tercer Ciclo en Honduras*. Tegucigalpa, Honduras: UMCE/UPNFM and Inter-American Development Bank.

Marshall, J.H. (2007). Child friendly schools: Comparisons from the CESSP student achievement surveys. Phnom Penh, Cambodia: UNICEF.

Marshall, J.H., M.T. Mejia R., and C.R. Aguilar (2005). *Quality and efficiency in an alternative education program: Lessons from the Educadores experience in Honduras*. Project MIDEH and Academy for Educational Development (in English and Spanish).

Marshall, J.H. (2004). *EQIP school grants program evaluation: Final report*. MoEYS/ World Bank, Phnom Penh, Cambodia.

UMCE (2004). *Academic achievement in the PROHECO program in Honduras*. Report prepared by UMCE for the World Bank and Secretary of Education (in Spanish). Tegucigalpa, Honduras.

Carnoy, M., A. Gove, S. Loeb, J. Marshall and M. Socias (2003). *Evaluation of MEC/ Fundescola's School Development Plan (PDE) experience: Final Report*. Fundescola/ World Bank, Brazil.

----Carnoy, M. and J. Marshall (2003). *Evaluation of MEC/Fundescola's School Development Plan (PDE) experience: Final degree of implementation report*. Fundescola/ World Bank, Brazil.

### Student Assessment

Gove, A., S.J. King, J.H. Marshall and M. Socias (2014). *A Meta Analysis of Early Grade Reading Assessment (EGRA) Data in 20 Developing Countries*. Washington D.C.: Research Triangle Institute (RTI).

---- (2014). *Measuring Basic Skills in Developing Countries: A Review of Early Grade Mathematics Assessment (EGMA) Data in Eight Countries*. Washington D.C.: Research Triangle Institute (RTI).

---- (2014). *The Early Grade Reading Assessment (EGRA): An International Perspective*. Washington D.C.: Research Triangle Institute (RTI).

Marshall, J.H., A.Y. Owino and I. Mulindwa (2012). *Improving Learning in Uganda: Using National Assessments for Teacher Development (Parts 1 and 2)*. Kigale, Uganda: The World Bank.

Marshall, J.H. (2010). *READ Self Diagnosis Synthesis for Seven Countries*. Washington D.C.: Russian Education Aid for Development (READ) and World Bank.

Marshall, J.H., M. Im, V. Meung, N. Put, T. Soeu, C. Ung, and N.H. Ung. (2010). *Student achievement and education policy: Results from the grade three surveys 2006-2009*. Phnom Penh, Cambodia: Ministry of Education, Youth and Sports (MoEYS) and World Bank.

----- (2009). *Student achievement and education policy: Results from the grade nine survey*. Phnom Penh, Cambodia: Ministry of Education, Youth and Sport (MoEYS) and World Bank.

Marshall, J.H., S.Y. Chhun, N. Put, T. Soeu, C. Ung, N.H. Ung and S. Va (2007). *Student achievement and education policy: Results from the grade six survey*. Phnom Penh, Cambodia: CESSP and World Bank.

----- (2006). *Student achievement and education policy: Results from the grade three survey*. Phnom Penh, Cambodia: CESSP and World Bank.

UMCE (2003). *Factores asociados al rendimiento académico de los alumnos de la educación primaria en Honduras 2002*. (Factors associated with primary school academic achievement in Honduras 2002). Published by UMCE project. Tegucigalpa, Honduras.

### General Education Research

Marshall, J.H. (2013). *Diagnóstico Sobre la Situación de la Educación Secundaria en Centroamérica y la República Dominicana*. Washington D.C.: The Inter-American Development Bank.

Marshall, J.H., E. DiGropello, and M.T. Thanh (2010). *Vietnam: High Quality Education for All 2020*. Washington D.C.: The World Bank.

Marshall, J.H. (2008). Basic and secondary education in Brazil: A review.  
 ---- (2008). Education, innovation and growth: A brief review of the evidence.

Background papers prepared for Rodriguez, A., C. Dahlman and J. Salmi (2008), *Knowledge and innovation for competitiveness in Brazil*. Washington D.C.: The World Bank.

Benveniste, L., J.H. Marshall and L. Santibañez (2008). *Teaching in Lao PDR*. World Bank and Ministry of Education, Lao PDR.

Marshall, J.H., and M.A. Sorto (2007). Teachers' knowledge and teaching in Panama and Costa Rica, in *Improving Panama and Costa Rica's education system for the 21<sup>st</sup> century economy and society: A comparative study*. Martin Carnoy, editor. Panama: University of Pennsylvania and González-Revilla Family Education Foundation.

Benveniste, L., J.H. Marshall and M.C. Araujo (2007). *Teaching in Cambodia*. World Bank and MoEYS, Cambodia.

DiGropello, E., J.H. Marshall and R. Rapalo (2004). *The community based school management study: Evidence on progress and the impact of the models*. Washington D.C.: The World Bank.

Marshall, J.H. (1997). *Primary school quality in rural Honduras (in English and Spanish)*. Tegucigalpa, Honduras: United States Agency for International Development/MOE.

#### Household Survey Data Analyses

Marshall, J.H. (2013). *The Status of Education in Ghana: Results From the Multiple Indicator Cluster Survey (2006-2011)*. Accra, Ghana: UNICEF.

Marshall, J.H. (2011). *An Analysis of Out of School Children in Ghana: Demographic and Health Surveys 2003-2008*. Accra, Ghana: UNICEF.

Luschei, T. and J.H. Marshall (2008). *Education Indicators in Cambodia: DHS 2000-2005*. Phnom Penh, Cambodia: UNICEF.

Marshall, J.H. (2004). *Education indicators in Cambodia: DHS 2000*. MoEYS/World Bank, Phnom Penh, Cambodia.

#### **UNPUBLISHED PAPERS**

##### Work In Progress

School grants and student performance in Cambodia (with S. Bunly)

The institutional challenges of building a sustainable national assessment system: The UMCE experience in Honduras (with R. Rápalo)

### **CONSULTING WORK**

I have lived and worked in a number of countries, including México, Honduras, Guatemala, Brasil and Cambodia. My research work as an independent consultant (formerly Sapere Development Solutions) is mainly in the areas of program and impact evaluation and international education research. I also am active in the area of education assessment, both in terms of research as well as technical advising and general policy work.

### **TEACHING**

- 2004-2005      Universidad Pedagógica Nacional Francisco Morazán, Tegucigalpa, Honduras. Visiting Professor, DOE-621, Introduction to Quantitative Research Methods (doctoral level).
- 1999-2003      Teaching Assistant, Stanford University, Stanford, California. Graduate Level Courses: Introduction to Statistical Analysis (EDUC 200C, Susanna Loeb), Resource Allocation in Education (EDUC 222, Martin Carnoy), and Education and Economic Development (EDUC 306A, Martin Carnoy)

### **LANGUAGES**

Spanish (non-native fluency)  
 Portuguese (good)  
 Khmer (basic)

### **PROFESSIONAL AFFILIATIONS AND SERVICE**

Comparative and International Education Society  
 Latin American Studies Association  
 American Economic Association

Referee for *Economics of Education Review*; *Educational Evaluation and Policy Analysis*; *Comparative Education Review*; *Education Economics*; *Research Triangle Institute Press*; *World Development*; *Bulletin of Economic Research*; *London Review of Education*; *European Education*; *Asia Pacific Education Review*; *Educational Assessment, Evaluation and Accountability*; and PREAL.